

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

March 16, 2021
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Ryan called the meeting to order at 7:03 p.m.

Members present:

Barbara Ryan, President
Elana Levens-Craig, Vice President (via Zoom)
Dianne El-Hajj, Clerk
Ken Fox, Member
Dustin Burns, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Ryan welcomed those in attendance and recited the District Mission.

3. Pledge of Allegiance

Member Fox led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Ryan presented the agenda for approval. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report

2. Presentation to the Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and Santee Teacher's Association (STA)

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, presented the Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and Santee Teachers Association (STA). He shared it was the District's intention to modify Article XVII, Compensation.

3. **Presentation of Santee Teacher’s Association’s (STA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and STA**

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, presented the Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee Teachers Association (STA) and Santee School District. He shared it was the Santee Teachers Association’s intention to modify Article VII (Procedures for Evaluations); Article IX (Class Size); Article XII (Leave Provisions); Article XIX (Safety); Article XV (Salary Provisions); Article XVI (Employee Benefits); Article XXIII (Term); New Articles: Special Education; and Evaluation Timelines and Forms.

C. PUBLIC COMMUNICATION

President Ryan explained that given the current circumstances with COVID-19, the public was given the opportunity to submit comments online or by phone prior to the meeting. There were fourteen (14) public comment.

ID	First Name and Last Name	Representing	Public Comment
1	Parent		<i>Due to technical issues with Microsoft Forms yesterday, a public comment was deleted after the program was restored. The parent shared her support for students to return “full-time” if they were allowed more time outside.</i>
2	Dennae Lovell	Teachers	<p>When thinking about retuning full time, a few things concern me:</p> <ul style="list-style-type: none"> • Recess : If the students still can’t play on the playground and only have fresh air breaks, in addition to an extended school day, it will be very challenging for younger children to maintain the focus and rigorous concentration we are asking of them in the classroom. • Plexiglass : While necessary to increase the safety within the classroom, it is hard for the students to see through without adjusting their view. We can accomplish this now because there are not other students directly in front of each other. With a full return, students will have to try to see over other students’ heads and won’t have the flexibility to adjust their viewing while maintaining safe distances. • One on one attention : Being able to work with students at their level in a one on one setting is being accomplished in a hybrid setting. This targeted instruction will not happen to the extent that it is currently if there is a full class return. Our instruction time is effective, efficient, and the students are showing growth. With a full return, my individualized attention to students will be decreased as I try to meet the needs of additional students within the same time frame. This will have a significant impact on our students learning. I love being able to meet with my students one on one each day. <p>The hybrid schedule is effective. A full return as we are approaching state testing places additional restrictions on campus. Keeping the hybrid schedule allows teachers to safely continue to efficiently support student learning.</p> <p>One idea if you do decide for us to return full day is to take the time that we have lunch and recess and deduct that from the day and get out earlier. This way the students can grab a lunch as they leave. They will not be losing any instructional minutes with this schedule.</p>
3	Elizabeth Tosspon	Santee Parents	Now that vaccines are available to school faculty and staff, and case numbers have dropped significantly in the San Diego area, I am in favor of a safe return to full-day classes in the district within the next few weeks. Thank you to the Board for keeping our community and students safe during the winter surge.
4	Michelle Johansen	Teachers	I understand the need and want for all students to return to full time, however, because of how we did hybrid all of our students are being seen and I feel doing well. My students have made growth and are doing well the way that we are teaching now. If we come back to full time I feel that it will disrupt the work and progress that we have

			<p>already made. As of today there are only 50 days left of school. We are in a good, working pattern and growth is being made. Our students will not have the stamina to wear a mask all day, not be able to get out of their seats, not have recess, and be forced to sit the entire lunch time. Unless there is more normalcy in their day we should stay the course for the remainder of the year. Thank you.</p>
5	Sophia Pineiro	One student's opinion	<p>I understand that this meeting will be discussing the decision if our schools in Santee School District are going to go back full-time after our spring break. Now, although there are many reasons why not to go back to school full-time and many people believe that it would not be a good idea, I think that it would be nice to have some small bit of normality in our daily school lives. There are many people who would disagree with me, however I think that it would be nice to have a bit more socialization between students at school (while being socially distanced, wearing masks, etc.). This pandemic has strained a lot out of students, mentally, and the possibility of going back to our normal schedule, even a little bit, may help. Not to mention that high school is slowly beginning to grow the amount of school that people are actually going to, so starting to slowly add onto more school would help prepare eighth graders for high school. Many of us have had hope before that school will be full-time on days like November 30. It's already been a little over a year since we have had a normal day at school, so why not help us out a little bit? I hope that you consider my comment in tomorrow's board meeting. Thank you!</p>
6	Tessa Borgerding	Myself and my family	<p>I have two 5th graders at Cajon Park School. I want to start by saying that what our district has accomplished is extraordinary with having in-person learning since September. What a great decision it was to take that step when cases were low so our kids could be back. We are very grateful! With everything children have been through this past year, the hybrid model has worked very well for my children. They have adjusted to it and are thriving. The loss of learning from last spring as well as the challenges of distance learning have been mitigated considerably with the teacher to student ratio being so low in the cohorts. Something that took considerable logistics to accomplish turned out to be such a gift for my children. I have some concerns with combining cohorts and extending the school day: Our family's schedule is set for child-care with the current hybrid model. Changing that now would cause us to come up with a new plan in that area which would be difficult and stressful. I know I'm not alone as other parents have mentioned the same. With the current guidelines, going to full days would mean my children would be wearing a mask for approximately 2 additional hours. The plexiglass is so challenging for my children. I recently saw some photos on their iPads where the teacher had them take photos of the projector screen. It was challenging to see the content and my children have expressed how difficult it is to see the screen. I read in the CDPH Guide to Reopening that plexiglass is recommended when at least 6 feet of space is not possible so I can see why it was installed with the goal being to combine cohorts. But having to try to learn by seeing through the plexiglass for additional hours in the day is not ideal. When my children come back to school from summer during a normal school year, it typically takes them a couple weeks to adjust to a full school day. So, they would be experiencing this but with only a month and a half of the school year remaining. New schedule, new expectations, wearing a mask more hours in the day, plexiglass more hours in the day, adjusting child-care. So many articles and studies have been done on the mental toll this pandemic has taken on children. We are successful in our hybrid model. My children have started to feel like themselves again. Please just let us stay in the hybrid and finish out the school year. I appreciate you taking the time to read this.</p>
7	Laurie Rush	Teachers	<p>I am very proud of the hard work the teachers in Santee school district are doing on a daily basis. We see kids everyday in person. Our hybrid program is working well. With the number of covid cases dropping I would urge us to be cautious as we think about</p>

any changes we make. The two weeks after spring break could see our numbers rapidly increase again. I urge you to be cautious when making any changes. Our health and well-being are at risk. Vaccination sites are having issues giving shots many appointments have been canceled and postpone time is needed to ensure a safer return. Thank you.

8 Heather Glanz Santee School District and Rio Seco I understand there is talk of bringing back all students sometime in April. According to the Health Guidelines/ Criteria, there is to be 4 feet from the middle of a chair to the next one. In my classroom, along with others, there is not even 3 feet. I would like the Board to take this into consideration. You say you have our best interests and safety in mind, but it would not appear so if you go forward allowing all students to return when the Guidelines/Criteria are not being met. Please reconsider. Do not rush this. Things are going very well the way they are. Let's finish off the year as we are now, and think about beginning next school year with all kids. Please. Thank you.

9 Lori Harris Teachers I have been a teacher in the Santee School District for 29 years. I appreciate that the board took into account the teacher's opinions as well as the student's needs in making the decision to wait on their full return. If a vote is to take place tonight on the date of the student's full return, I would like you to consider these concerns. Please give teachers and admin a chance to plan and prepare for the full return, which will be quite an undertaking, if it is hastily decided to be the day after we return from Spring Break. This would mean both teachers and admin would have to work over their Spring Break to put the enormous amount of pieces in place. Please also consider that over Spring Break, students will be gathering with family groups and possible friend groups which could increase the likelihood of more positive Covid cases. It's critical that you take these concerns into consideration and at least give teachers, admin and students the time (2 weeks after Spring Break ideally) to prepare for the full return.

10 Nicole Torres Students and Teachers Thank you for taking the time to read public comments. As I do believe and hope we are approaching the time to fully reinstate our school day, I do not think the best full return date is immediately after spring break. Spring Break will most likely result in a rise in cases and could temporally cause our communities to return to a more restrictive state. It would be frustrating for all involved to have to back-peddle on a reopen date if cases worsen. I believe that giving a two week buffer after Spring Break to prepare for the logistics and the chance of covid spike is the best plan moving forward. Please be cautious, our hybrid plan has worked wonders for our community, compared to other districts, we are doing amazing! Most districts are just now starting their hybrid plan after Spring Break. Let's make a plan, but make it with plenty of time to be prepared and provide for any issues that may arise.

11 Andrea Gadd Staff and Students Thank you for taking the time to make a conscious decision on a full return for all students. While the case rate has significantly declined and vaccines are available for educators, the spacing needed to maintain a safe distance for all students continues to be an issue. I understand that neighboring districts are moving forward with a return, some have not yet had students in class daily since March of 2020 however, we have. Those neighboring districts are also not sending their middle school students back for a full return, the reason being is that the number of students in a middle school classroom is more than a k-5 class. Moving forward with a full return means that my classroom will have 29 students sitting in seats, 29 students who are now trying to see past 28 other students and the plexiglass that is already difficult to see around, 29 students who are now sitting in their seats for 1.5 hours longer in their day without the flexibility to take a fresh air break as needed because keeping 29 Jr. High students distanced outside is going to be a huge challenge.

Coming back full time would mean that we are coming back just in time for state testing. I think about my own 1st grader who now will be in her classroom longer without a break because, as we all know, a testing campus means a quiet campus with no outdoor activity. I think about the amount of individual attention she is receiving in her smaller

cohort and how she is excelling because she knows that her short time in her classroom is a time for her to focus and learn as much as she can. While I think about my own child, I am also thinking about the 85 students that I see on a daily basis. Jr. High students are young adults, they understand the need to be safe in this environment that we are in and I can't even begin to tell you how many of my students are terrified and concerned to have a full return. They see the number of desks in our classroom and have had real conversations about all of those desk being filled with students and how uncomfortable it makes them feel. They have expressed their concerns for their parents not having to do drop offs or pick ups in the middle of the day but having to have 2 different pick up times because they have younger siblings and they now won't be getting out at the same time. They have shared that they like having smaller class sizes because they are able to get the individual attention they need and for some who find it difficult to ask for assistance in a regular classroom being in a smaller group gives them the platform needed to get help.

At this point in the school year, we have built a routine that works and allows for students to feel successful and cared for. Changing their routine to allow for more students in a classroom, especially as we grow closer to testing, is not where our focus should be. We started the year in distance learning and changed our routine at the end of September. Students thrive in an environment that continues to have a consistent routine, why change things now?

12	Wendy Dunnigan	Representing Students and Teachers	<p>RECESS AND P.E. needs to be a part of the reopening plan.</p> <p>I am concerned about having 5 to 11-year-olds sit for a 6-hour day with a couple of stretch breaks. Children need to run and play.</p> <p>Children have only been in school for 2 ½ hours a day and before that, not at all. They have no stamina to sit in a classroom for 6 hours without running and playing.</p> <p>Middle School only attends school for 4 hours because they are not having PE and lunch.</p> <p>Why are we asking younger students to be in a classroom longer than older students?</p> <p>Other districts and private schools have made P.E. and Recess part of their reopening plan so it can be done (Weekly rotations/stations that cohorts rotate through?)</p>
13	Ramona Lampe	Teachers in the Santee School District	<p>I hope that the district will consider waiting to open schools completely when all teachers that want to be vaccinated are, the county drops to the appropriate tier, and we are certain there is not another surge after spring break. Having full classrooms without class size reductions may lead to increase cases just as numbers countywide are decreasing.</p>
14	Julie Boerman	Teachers	<p>We should remain in our current hybrid model until the end of the school year. Our case rate numbers are trending in the right direction, however a full reopening with 29 students in a classroom and minimal distancing is still not safe. Please consider what the actual environment in classrooms will be. Currently, due to the plexiglass around the desks, some students in my classroom cannot see the board or the teacher during instruction. Students sitting in the back of the classroom often have to stand in order to see visual supports for instruction that are on the board during lessons. When I am teaching, I cannot see most of the students in my room due to the glare and mirror effect on the plexiglass surrounding them. If a student raises their hand for a question, I cannot see it. Doubling the amount of students in the room will only increase these difficulties and make it more challenging for students to access their teachers and instruction. It is also important for everyone to remember that the "full "return for our jr. high students means they are spending an additional hour and a half sitting in a small plastic cubicle, meanwhile they are not having recess, lunch at school, PE, and they are not increasing their socialization with other students. Besides health and safety concerns, it does not make sense to start over the last to 8 weeks of the school year, and lose valuable instructional time teaching our classes new routines and procedures. Thank you for your consideration.</p>

D. PUBLIC HEARINGS

1. Public Hearing for Santee School District Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and Santee Teacher's Association (STA)

President Ryan opened the public hearing on the Santee School District Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and Santee Teachers Association (STA). There were no comments. The public hearing was closed.

2. Public Hearing for Santee Teacher's Association (STA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and STA

President Ryan opened the public hearing on the Santee Teachers Association's (STA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and STA. There were no comments. The public hearing was closed.

E. CONSENT ITEMS

President Ryan shared comments from the public were requested in advance and there were no public comments on consent items.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Expenditure Warrants
- 2.2. Approval/Ratification of Purchase Orders
- 2.3. Approval/Ratification of General Services Agreements
- 2.4. Approval/Ratification of Agreements for Mileage Reimbursement in Lieu of District Transportation
- 2.5. Authorization to Contract with Aardvark Pest Control for Pest Control Services
- 2.6. Authorization to Extend Award of Bid for Grocery/Snack, Commodities, Non-Commodities
- 2.7. Authorization to Solicit Bids for Asphalt Replacement Project at PRIDE Academy
- 2.8. Approval to Contract with Ninyo & Moore to Provide Soils Testing Services for the PRIDE Academy Asphalt Replacement Project
- 2.9. Approval of Replacement of Audio System in the Board Assembly Room
- 2.10. Approval of Agreement with Eide Bailly for Audit Services
- 3.1. Approval of Amended Teacher Preparation Clinical Practice Agreement with Cal State University San Marcos
- 4.1. Personnel, Regular
- 4.2. Approval of 2021-2022 District School Calendar

Member El-Hajj moved approval of Consent Items.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. 2021-21 School Reopening Update/COVID-19 Update

Superintendent Baranski noted discussion on the integration of cohorts has been ongoing since January. She shared that at the February 2 meeting, the Board of Education approved the following local criteria for cohort integration:

- Santee Zip Code (92071) case rate is less than or equal to 7.0 for three consecutive weeks
- Santee School District "case rate" is also less than or equal to 7.0 for three consecutive weeks

- All schools have remained open for in-person learning for the past three weeks
- Vaccinations are available to Phase 1B-Tier 1 (those at risk of exposure at work in the Education sector), for three weeks

However, due to the variability of the County data updates, the Board asked discussion continue on the Santee Zip Code case rate criterion. Superintendent Baranski expressed her gratitude towards the Board for establishing objective criteria to measure a safe cohort integration. She noted that other districts announced their return and/or additional days on campus, etc.. Superintendent Baranski shared not feeling competitive and stressed this should be a local decision and doing what is best for our students.

She noted the Santee Zip Code (92071) case rate was 10.8 as February 27, lower than previously reported. Superintendent Baranski shared the Santee School District criteria had been met last week; with only three (3) student cases and no staff cases reported. She noted no staff cases had been reported since the week of February 14; no schools have been closed; and vaccinations are available and have been made accessible to staff. Superintendent Baranski explained that at the previous meeting, she expressed concern on how to determine how much time it would take for the vaccination accessibility through VEBA and estimated it would take approximately a month. She shared that with the assistance Rady Children's Hospital and Alvarado Hospital, vaccinations have been made very accessible.

Superintendent Baranski asked for discussion on the Santee Zip Code (92071) and Santee School District "case rate" criteria. She shared that because of an increase in vaccination rates, the State of California was changing the case rate per 100,000 to 10 and recommended the District follow that concept. Superintendent Baranski asked for discussion on the "target" date for cohort integration, as the District was on path to meet that criteria once again this week. She explained the District will begin spring break with two weeks of no reported cases; and anticipate meeting week 3, during the last week of spring break. Superintendent Baranski shared a possibility that all the criteria are met while the District is on spring break and asked what week would be best for cohort integration.

Superintendent Baranski noted the four-foot issue. She explained that as of January 14, after the criteria was created, the California Department of Public Health (CDPH) established a new four-foot distancing criteria between chairs. Prior to this new guidance, it was 6-feet with other measures in place (i.e. plexi-glass, ventilation systems, etc.). She noted this will be challenging with cohort integration and shared Principals are, once again, working with staff on measuring classroom space to accommodate this new criteria. Once the data is gathered, Administration will meet to discuss challenges and struggles in maintaining the new distancing criteria. Superintendent Baranski shared the District is in a better place now than two weeks ago, in that aspect. But shared she was unable to define how many classrooms are able to meet the 4-foot distance, as information is still being gathered at the sites. Superintendent Baranski shared being impressed with all the hard work everyone has done. She shared being asked why the District does not get enough press coverage. Superintendent Baranski noted it has always been the District's priority to make sure students and staff are safe, and students are on school campuses every day, if they chose too. She reiterated it is not about the press the District receives, but about doing the right thing for students and staff.

Member Burns inquired on the availability of vaccination rates by area. President Ryan shared vaccination data is personal and confidential information and there is no current tracking system. Superintendent Baranski noted the message to staff was always to help procure accessibility to appointments, but never to collect the data. She noted the District does collect routine testing data as a best practice, if the employee chooses to share the information. Member El-Hajj inquired on staff continuance of routine testing. Superintendent Baranski explained testing has been more lenient since the availability of the vaccine. President Ryan agreed the focus has shifted to securing a vaccine.

Superintendent Baranski shared not feeling comfortable recommending cohort integration on April 5. As Administration needed time over spring break to assess data, be better prepared, and to allow ample time for parent communication on next steps. President Ryan shared the Board needed to provide the Superintendent with direction, as the next meeting was not until April 20. Member Levens-Craig inquired on holding a Special Meeting. President Ryan explained the Board could hold a special meeting, but it would be challenging because of spring break. Member Levens-Craig noted it was unfair to expect staff to work during spring break, if the Board is reluctant to make a decision.

Member El-Hajj shared that in anticipation of meeting the criteria, she thought April 12 was a good integration date. However, after learning of the new guidelines and listening to Superintendent Baranski's update, she proposed April 19. She explained it provided two weeks to work out details, and for everyone to get accustomed to processes and procedures, etc. Member El-Hajj referenced receiving emails about staying in hybrid and not integrating. She went on the record to say that COVID-19 pandemic will be present for a while and even when students return in the fall, the District will still be facing challenges. However, the District is unable to provide a hybrid system, unless required. Given that, Member El-Hajj shared integrating cohorts is a healthy and instructive way to end the school year and proposed April 19 as the cohort integration date.

Member Fox noted dates have been set in the past and preferred not to set a date. However, after listening to the Superintendent's update, he also supported April 19 for cohort integration.

Member Burns asked that they continue being cautious with the integration and shared that in order for him to move forward, the District has to meet the established criteria; of which, not all has been met. Member Burns expressed concerns about accommodating the 4-foot requirement, and the lunch. He noted someone had suggested extending the day and moving lunch to the end of the day; and explained this would still increase their current educational minutes and lunch off site. Superintendent Baranski shared several schedules had been explored, including the one that was suggested. However, it is always challenging with transportation. She explained that after exploring various options, the best schedule was the one discussed in November, and being presented tonight. Member Burns shared that as an elected official, they have heard from their parents that they want their children to return to school more and more. He shared parents have done their job in the community, by understanding and supporting their decisions. Member Burns noted that as a father, the current cohort hybrid model is working for his student and other students in his family. He noted the individual attention, smaller class sizes, etc. Member Burns shared concerns with moving forward and the impact on testing. He noted that if the criteria set forth is met, he supported moving forward with April 19; and shared his concerns with student mental and social well-being.

Member Fox noted that he supported the April 19 date, only if the established criteria were met.

President Ryan shared it was very probable that all the established criteria was going to be met, given the number of vaccinations and downward trend of cases. She explained the Board needed to provide the Superintendent with direction on her recommendation of moving forward with the "full-day" return on April 19. Superintendent Baranski explained the "full-day" return meant Cohorts A & B would start and end their days together, and grades 6-8 would end their day at lunch. President Ryan noted it was likely the criteria would be met during spring break, and explained the Board needed to feel comfortable with giving the direction to Administration to move forward, if the criteria is met in the timeframes that were set and adopted. Superintendent Baranski noted she had asked that the District also follow suit with the State of California and change the case rate per 100,000 to 10.

Member El-Hajj shared concern with the lag in reporting of the Santee Zip Code (92071) case rate and felt it was best to wait until April 19 to have more current data.

Member Levens-Craig shared concerns with establishing a date and still having the 4-foot distancing issues and inquired if it was anticipated this would be resolved before April 19. Superintendent Baranski shared the Principals were finalizing their counts and reporting their findings before spring break. Administration was going to assess the areas of concern during spring break. Member Levens-Craig asked if the Board would feel comfortable with moving forward with cohort integration if there was an increase of cases after the return from break. President Ryan shared that if there was an increase in rates, it would most likely be known during the break and noted the importance of setting a goal date so Administration can move forward. She reiterated the reduction of rates throughout San Diego County because of the increase in vaccinations; and the importance of setting a goal date.

Member Levens-Craig asked if the District had adequate support staff for the cohort integration. Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, shared it could present some challenges, but there would be adequate support at each site.

Member El-Hajj asked if there was extra support in the health offices. She explained that even though the cases have decreased, their positions are still impacted with the current protocols and procedures; and could possibly increase with cohort integration. Karl Christensen, Assistant Superintendent of Business Service, explained that there was an action on the Local Control Accountability Plan (LCAP) to hire/procure additional Health Clerks and/or Licensed Vocational Nurses to address increased health needs of students. He noted the District has been offering extra hours and support, based on availability of substitutes, and through contracted services for LVNs, etc. Superintendent Baranski shared the entire office staff has been working together and helping each other enter case notes on the tracking system. She noted there were almost 7,000 case notes on the tracking system. Superintendent Baranski shared fortunately the case decline will allow staff to perform more of their typical work.

Member Burns inquired if there were any unfilled custodial and/or campus aide positions at the sites. Mr. Larson shared there are some unfilled positions and commended the classified employees for their willingness to help and take on various jobs and extra hours. He explained it may take some creativity, and classified staff has risen to the occasion when needed.

Member Burns shared he would support the April 19 target date, only if there is a special meeting prior to that date to make sure the targets are met and to receive an update on the challenges with the 4-foot distance requirement.

Upon discussion, Member Burns moved to meet on April 8 to discuss cohort integration. President Ryan noted the agenda would be limited to cohort integration.

Member El-Hajj shared she had a family emergency and left the meeting.

Motion:	<u>Burns</u>	<u>Ryan</u>	<u>Nay</u>	<u>Fox</u>	<u>Aye</u>
Second:	<u>El-Hajj</u>	<u>Levens-Craig</u>	<u>Aye</u>	<u>Burns</u>	<u>Aye</u>
Vote:	<u>4-1</u>	<u>El-Hajj</u>	<u>Aye</u>		

Business Services

2.1. Adoption of Resolution No. 2021-20 by the Santee School District Board of Education Declaring Emergency Conditions Exist at Schools and Offices in the District and Granting the Authorization Needed to Take Certain Necessary Actions to Prepare and Respond Effectively to the Novel Coronavirus (COVID-19)

Karl Christensen, Assistant Superintendent of Business Services, explained adoption of Resolution No. 2021-20 would declare emergency conditions exist at schools and offices in the District and grant the authority needed to take certain necessary actions to prepare and respond effectively to the novel coronavirus (COVID-19).

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-0</u>	<i>El-Hajj</i>	<u>Not present</u>		

Human Resource/Pupil Services

3.1. Approval of Employment of Additional Temporary Teachers for the 2021-2022 School Year

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, shared that during the budget workshop, discussion was held on hiring additional temporary teachers to reduce class sizes for the 2021-2022 school year. He explained these positions would be funded through federal and state government funds that are specifically provided to address unprecedented challenges caused by the COVID-19 pandemic. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-0</u>	<i>El-Hajj</i>	<u>Not Present</u>		

F. BOARD POLICIES AND BYLAWS

President Ryan explained item F.1.1. were second readings of Board Bylaws BB 9321 (Closed Session Purposes and Agendas); BB 9322 (Agenda/Meeting Materials); and 9323 (Meeting Conduct). She noted item F.1.2. were first readings of BB 9323.2 (Actions by the Board); BB 9324 (Board Minutes and Recordings); and BB 9400 (Board Self-Evaluation). President Ryan explained the first readings pertained to how the Board conducts business and encouraged the Board to review and let administration know if they had any questions.

1.1. Second Readings of Board Bylaws (BB):

- BB 9321 – Closed Session Purposes and Agendas
- BB 9322 – Agenda/Meeting Materials
- BB 9323 – Meeting Conduct

1.2. First Readings of Board Bylaws (BB):

- BB 9323.2 – Actions by the Board
- BB 9324 – Board Minutes and Recordings
- BB 9400 – Board Self-Evaluation

Member Burns moved approval of Second Readings, with the exception of BB 9322 (Agenda/Meeting Materials). He asked BB 9322 return for a third reading.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-0</u>	<i>El-Hajj</i>	<u>Not Present</u>		

H. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association President, expressed her appreciation for the cohort integration discussion and questions. She shared the teachers' desire to have students on campus, safely, and noted since meeting the majority of the criteria, teachers were feeling more comfortable. Mrs. Hirahara shared teachers continue to work hard along with classified staff and administration. She reiterated her appreciation of the Board's discussion and considerations. Mrs. Hirahara shared the two weeks after spring break would allow them time to better prepare.

I. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Member Burns commended Dr. Pierce and Mr. Christensen, for their work on the LCAP Executive Summary. He shared it is often used as a model and he is constantly being complimented for the document.

Member Burns shared the Cuyamaca Outdoor School would be celebrating the start of its 75th year on March 17. To help celebrate the occasion, he asked everyone to take a moment, step outside, and connect with nature and share the picture with camp.

Member Burns shared attending the mural ribbon cutting at PRIDE Academy. He noted the students did a great job with the mural and commended Ms. Bonser and staff for their work.

Superintendent Baranski discussed the need to schedule the ribbon cutting ceremonies for the modernization projects.

J. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov't. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
*Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)*
2. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 8:16 p.m.

K. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 10:13 p.m. and reported no action had been taken in Closed Session.

L. ADJOURNMENT

With no further business, the regular meeting of March 16, 2021 was adjourned at 10:13 p.m.


Dianne El-Hajj, Clerk


Dr. Kristin Baranski, Secretary